

FIRE SCHOOL OF MINISTRY

SCHOOL CATALOG
FALL 2018 - SPRING 2019



FIRE SCHOOL
OF MINISTRY

PO BOX 5108
CONCORD, NC 28027

WWW.FIRE-SCHOOL.ORG

704.782.3555



Revised 10/9/2018

STATEMENT OF POLICY APPLICABILITY

The behavioral policies contained in this catalog apply without exception to all FIRE School of Ministry (FSM) students from the time of receipt of the FSM acceptance letter until such time as a student formally withdraws or graduates from FSM.

CHANGE OF INFORMATION/ POLICY NOTICE

This catalog is for informational purposes, and does not establish a contract between FIRE School of Ministry and the student. While FIRE School of Ministry endeavors to provide accurate and up-to-date information in this catalog, FSM reserves the right to make adjustments and changes to the policies, course offerings, tuition, fees, curricula, or other matters in this catalog, at any time, and without prior notice. Changes that are effective immediately will be announced.

NONDISCRIMINATION POLICY

FSM provides equal educational opportunity and does not discriminate with respect to race, color, national origin, physical handicap, age, marital status, gender, or status as a disabled veteran.

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LETTER FROM THE DIRECTOR

When Jesus described the world mission field to His disciples, He said in (Matthew 9:37-39) – *“The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore to send out workers into His harvest field.”* These words were direct and precise then, and their message as well as effectiveness is still valid and powerful today. Presently, the world’s harvest fields must be tended! Lost souls are crying out for something real in the midst of great deception and darkness! The message of the gospel has become watered down in many settings under the banner of “relevance,” and moral decay has become accepted and promoted as normal. John Wesley once said, *“What one generation tolerates, the next one will embrace.”* With this being the condition of this hour in history, the only thing that can and will bring lasting change and freedom is for the Lord’s equipped messengers to carry forth the words of life in order to gather in those who need to hear and respond to the gospel of Jesus Christ!

To FIRE School of Ministry, this commission and calling is a reality! We feel a distinct responsibility and mandate from the Lord to give ourselves to effectively equip you to become one who will hear and answer this vital call to *“go and reap the harvest.”* As the Apostle Paul poured himself into Timothy in order to mentor and equip him for the Lord’s service, our heart is to follow this pattern of disciple making with you. We realize that it is not enough just to provide a place for theological learning alone. Though this is clearly important and part of what we do here at FSM, we believe that, more importantly, we must assist in the broader development of leaders who are radical followers of Jesus and who understand and respond to the cry and incredible need of this generation and modern culture which is; a revolutionary spiritual awakening!

During your time at FSM, you will experience an exciting, encouraging, faith-building, and challenging environment. You will know times of refreshing, as well as times of pruning, and both of these mandatory seasons will produce character and faith in you while you’re developing as a follower of the Lord Jesus Christ. Our heart is that of the Apostle Paul, who stated in (Philippians 4:9), *“Whatever you have learned or received or heard from me, or seen in me, put into practice. And the God of peace will be with you.”* We purpose to live a godly life before you and with you while you are here, so that true hands-on mentoring and equipping can and will occur. We realize that spiritual and practical ministry training must be experienced for you to be effectively equipped as a leader and we commit to you to provide an environment here at FSM that will allow and encourage both of these to take place during your tenure with us.

Above all else, at FSM we pledge to be men and women of integrity, purity and commitment. Our lives will reflect the Lord’s love and holiness as we en-

deavor to walk in humility and faithfulness, so that God’s glory will be resident on this campus and in our lives. We will be careful not to ever take the Lord and His presence for granted, and we challenge you to do the same while you are here with us, as well as in the years to come. Let us always be in awe when it comes to the God that we serve and His desire to reveal Himself to us as His people and laborers.

Lastly, let me say that I am honored to serve as the Director of FSM. Your spiritual growth and development will be my embraced burden during your time with us, and I will keep you lifted up in prayer before the Lord incessantly. May our hearts burn brightly with passion for Jesus, and let us grow together into His image and likeness as we enter the harvest fields of this generation!

All for Jesus,

Keith Collins
 Director/FIRE School of Ministry

ACADEMIC CALENDAR

FALL SEMESTER 2018

Registration.....	August 9,10, 13
Immersion.....	August 14-17
Late Registration.....	August 20- 27
New Student Orientation.....	August 20
Classes Begin.....	August 21
Fall Classes.....	August 21-December 14
Labor Day: Offices Closed.....	September 3
Thanksgiving Break (no classes).....	November 20-23
Last Day of Classes.....	December 14
Christmas Holiday: Offices Closed.....	December 24-28
New Year Holiday: Offices Closed.....	Dec 31; Jan 1

SPRING SEMESTER 2019

Registration.....	January 15-17
Immersion.....	January 18
Late Registration.....	January 21-28
New Student Orientation (Required).....	January 21
Classes Begin.....	January 22
Spring Classes.....	January 22- May 17
Spring Break (no classes).....	TBD
Good Friday: Offices Closed.....	April 19
Last Day of Classes.....	May 17
Commencement Exercises.....	May 19
Memorial Day: Offices Closed.....	May 27
Independence Day: Offices Closed.....	July 4

Dates subject to change

GENERAL INFORMATION

VISION STATEMENT

God has called FIRE School of Ministry to be an influential training base for a world-changing movement, raising up radically committed disciples and teams, ablaze with revival fire, who will bring a Jesus Revolution to America and the nations by demonstrating the kingdom of God in character and power.

MISSION STATEMENT

FIRE School of Ministry is called to equip and empower radically committed disciples who will impact America and the nations through the gospel of Jesus.

CORE VALUES

Deep Intimacy with God: We highly value cultivating a deep intimacy with God. We want it to be the motivation for everything we do; we want to know Him and make Him known through our words and actions.

Kingdom Character and Power: We highly value demonstrating the kingdom of God, both through being transformed by His Spirit and by ministering in the Spirit's power to others. We want His kingdom to rule in every area of our lives, in the lives of those we touch and over the cities and countries in which we live.

Missionary Zeal: We highly value living a "missionary lifestyle" where we are laying everything down for Jesus and reaching out to those who do not know the Lord. We want to be faithful in telling others the good news, both here in America and overseas.

Passion for Revival: We highly value the outpouring of the Holy Spirit. We want to see Him move freely in our midst and we are praying for times of visitation and repentance where the manifest presence of God dwells among us.

Authentic Community: We highly value building a New Testament community through loving and accountable relationships. We want God to be glorified through a community that honors Him and reflects His character.

ADMINISTRATIVE OFFICES

FIRE administrative offices are open from 9:00 am to 4:30 pm, Monday through Thursday. Students may schedule appointments with the appropriate administrative personnel by contacting the administrative offices.

Office Telephone (704) 782-3555

Website www.fire-school.org

Fax (704) 353-7296

Mailing Address: PO Box 5108 / Concord, NC 28027

Administrative Offices: 6509 Hudspeth Rd / Harrisburg, NC 28075

Main Campus/ Library: 4323 Concord Parkway South / Concord, NC 28027

AUTHORIZATION

Degree programs of study offered by FIRE School of Ministry have been declared exempt from the requirements for licensure under provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Certificate and/or non-degree programs offered by FIRE School of Ministry have been declared exempt from the requirements for licensure Under provisions of Article 8, §115D of the North Carolina General Statutes, for exemption with respect to religious institutions. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

FIRE is authorized to operate in North Carolina under FIRE's corporate charter, filed with the State of Florida. FIRE's Board of Directors is responsible for all policy-making decisions and for the management and administration of the school, in accordance with the charter.

AFFILIATION

FIRE School of Ministry is an outgrowth of F.I.R.E. (Fellowship for International Revival and Evangelism), which assists students in pursuing ministerial credentials and provides affiliation with a missions-sending organization for those desiring to be missionaries.

ADMISSIONS

GENERAL INFORMATION

FIRE School of Ministry accepts students twice per year, at the start of the Fall and Spring semesters. Prospective students should apply as early as possible to allow time for the processing of the application.

All applicants must meet the following requirements to receive consideration for admission:

- Applicants must live in accordance with godly principles, as stated in the FIRE Student Commitment to Excellence.
- Applicants must have completed high school via diploma or GED.
- Applicants who wish to enroll in the Fall 2018 semester must be at least 18 years of age by October 31, 2018.
- Applicants who wish to enroll in the Spring 2019 semester must be at least 18 years of age by February 28, 2019.

Applicants must complete the application packet or complete the online application process.

APPLICATION PROCESS

Prospective students may apply to FIRE School of Ministry using one of the following three methods:

- Complete the online application available online. You must begin at the FIRE School of Ministry website.
- Download the application from the FIRE School of Ministry website
- Request a physical application in the mail by contacting the FIRE School of Ministry office.

The FIRE School of Ministry application consists of the following:

- Student Application
- Statement of Purpose
- Recent Photograph
- Transcript Request
- Two Personal Recommendations.
- Pastoral Recommendation.
- Nonrefundable \$35 application fee

More detailed instructions are included in the application packet and on the FIRE School of Ministry website.

HOME SCHOOL STUDENTS

Home school applicants must have an official transcript from a home school agency or college, or a GED certificate. For homeschoolers not affiliated with a nationally organized home school agency, FIRE reserves the right to determine the acceptable requirements for each home school applicant.

GED

At the discretion of the Academic Department, an applicant who has not received a high school diploma, GED, or completed an approved home school program, may be allowed to enroll in the first semester of FIRE School of Ministry. To be considered, applicants must intend to complete their GED during the first semester, and must provide FIRE with an official copy of their high school, home school, and /or GED progress to date. Such requests will be evaluated on a case-by-case basis.

EVALUATION PROCESS

When the Admissions Office has received all completed forms (including recommendations, transcripts, and fees), the application will enter the Evaluation Process and will be reviewed. Applicants will receive notification of acceptance or denial within 4-6 weeks after their application enters the Evaluation Process.

READMISSION AND ENROLLMENT

Students who are not enrolled for one semester must submit a readmission form. Students who are not enrolled for two or more semesters must resubmit the entire application to re-enroll. Readmission is not automatically guaranteed. FIRE reserves the right to refuse to readmit any student who may not have conformed to the basic FIRE principles while away from the school environment and for whom reasonable concern exists about his or her ability to adjust to FIRE's standards and discipline if re-enrolled.

TRANSFER OF CREDIT

FIRE will consider requests to transfer credits on an individual basis. Students should submit transfer of credit requests to the Registrar.

STUDENT POLICIES

The life of the student at FIRE School of Ministry extends far beyond the classroom. FSM is more than a school; it is a community. Part of the training students receive at FIRE involves developing the private habits and public lifestyle that befit a minister of the gospel. During registration, students must sign a Student Commitment to Excellence, demonstrating their agreement to abide by FIRE's moral and social standards.

STUDENT COMMITMENT TO EXCELLENCE

FIRE students should possess a commitment to excellence in every area of life, possessing a level of maturity that enables God to entrust them with the calling to which He has appointed them. Each FIRE student is expected to commit to pursue a standard of excellence by doing the following:

- Daily spend time in God's presence through prayer, the Word of God, worship, and devotion
- Pursue academic excellence and integrity
- Cultivate positive social relationships
- Act in ways that promote peace and edify the body of Christ
- Exercise good campus citizenship and stewardship
- Respect the rights and property of others
- Conduct oneself in moral, ethical, and spiritual purity according to God's Word
- Abide by established campus standards, and help others to abide by these same standards

FIRE School of Ministry reserves the right to dismiss or discipline a student any time such action is deemed necessary to uphold the school's spiritual, academic, and moral standards.

DEVOTION TO GOD

An important FIRE characteristic is our emphasis on each student's spiritual accountability. FIRE students are encouraged to establish accountability relationships with each other, in order to encourage the maintenance of their daily quiet time with God.

Disciplined lifestyle

The vision of FIRE includes raising up radically committed disciples who glorify God in their private and public lives. Therefore, in the training of a FIRE student, the daily spiritual walk is just as important as the classroom experience. Students must comply with all published regulations and disciplinary

procedures. If there is any question as to whether an activity violates the intent of the guidelines, students should avoid the activity and consult the FSM Office for advice on the matter.

Students should avoid all activities that promote temptation to sin or that might place a student in a compromising position. The following is a partial list of activities FSM students are not permitted to engage in:

- Alcohol consumption
- Tobacco, vaping, or marijuana use
- Gambling
- Social dancing that is sensual, or that otherwise dishonors God
- Listening to music or watching entertainment that dishonors God

Students are expected to live above reproach at all times. FIRE students seek to be imitators of God with the desire to "find out what pleases the Lord" (Eph 5:1-12). This standard governs our social life, relationships, and entertainment.

DRESS CODE

FIRE School of Ministry regards personal holiness more important than dress and appearance. Nevertheless, as ambassadors of Christ, students should assure that clothing and appearance reflect modesty, neatness, cleanliness, appropriateness, and gender distinction, whether on or off campus.

Guidelines for Classes and Services:

- Clothing may be moderately casual but should avoid an overall appearance that is extremely casual or sloppy
- Clothing with indecent messages, logos, or images is not permitted
- Sweatpants and shorts are not permitted
- Hats are not permitted, with the exception of functional winter-headgear, provided it does not block the face
- Tattoo application is not permitted (this does not apply to pre-existing tattoos)
- No Extreme Body Piercing
- Ladies: when wearing dresses or skirts, the skirt (including slits) may not be higher than the top of the knee.
- FSM has the right to require students to adhere to alternate dress code standards while on ministry trips, if deemed necessary.

RELATIONSHIPS WITH OTHERS

Purity in relationships

During their first semester at FIRE, students are required to refrain from forming any new dating relationships. This formative time should be seen by students as an opportunity to dedicate themselves to learning and growing in God.

Adherence to this policy will help new students avoid distractions

Student conduct should bring honor to God, enhance individual spiritual growth, and present a clear testimony to the world. It should not distract, offend, or create an uncomfortable atmosphere for others.

No physical displays of romantic affection by unmarried students are permitted during school or at FIRE services. Off-campus, relationships should be blameless, demonstrating propriety and wisdom. For example, a couple being alone in an isolated or intimate location, such as a parked vehicle, is not permitted. Students who are in relationships are encouraged to meet with FSM leaders to discuss setting up healthy boundaries.

Marriage Statement

FSM believes that marriage, as ordained by God, is between a man and a woman. Sexual immorality, including fornication, adultery, and homosexual behavior, is not permitted.

Marriage Policies

Each couple is encouraged to receive pre-marital counseling from their home church or FSM. Students may not get married during a semester in which they are enrolled in classes on campus. Students who do so will be dismissed from school. Engaged students should plan to get married during one of the school breaks, between semesters. Long-distance marriages are not permitted; married couples must reside together in the area.

Housing Options

Many housing options are available in the Charlotte area. FIRE offers a list of available housing possibilities that may be obtained from the FSM Office.

Roommate housing assistance

FIRE assists accepted single students in finding roommates. Upon request, students may receive a Roommate Request form. Students will then be sent a list with contact information for incoming and current students who are also in need of housing. It is the sole responsibility of each student to contact the people on that list to work out housing arrangements. FIRE School of Ministry does not assign roommates, and FIRE assumes no responsibility for roommate arrangements. Students take full responsibility for all roommate arrangements.

Housing arrangements with non-students

Houses or apartments that are owned by or leased in the name of a single man or woman may only be shared by single individuals of the same gender as the owner/lessee.

If someone who is not attending FSM wants to live with students in student housing, that person must also abide by FSM's Student Commitment to Excel-

lence.

Under certain circumstances, and with prior approval, single students may live with host families. The general guidelines for such living arrangements are as follows:

- Families may not host singles whose gender is opposite that of teenagers or single adults already living in the home.
- Single students living with a family may never be in the house alone with only one individual of the opposite sex, even if children or young teens are also present. The host family must provide sufficient advance notice in such situations, and it is the responsibility of the student to make arrangements to vacate the dwelling during that time.

Please refer all related inquiries to the FSM Office.

Mixed gender gatherings

Mixed gender gatherings among students are permitted under the following circumstances:

- Mixed gender gatherings in private locations such as apartments or homes, are permitted only in groups of three or more.
- With approval, males and females may share rides to their homes during school breaks.
- Mixed gender swimming is permitted only in groups of three or more. Students must wear modest t-shirts and shorts over their swimwear at all times.

The same rules for mixed gender swimming and gatherings apply during all school breaks as well.

Student ministry

As part of a ministry training school, it is important that students understand themselves as ministers of the gospel who will be active in a variety of ministry experiences while at FIRE. It is also important, however, that students understand that they are in *training* for ministry. Therefore, students' ministry experiences will be selective and when possible, supervised. FIRE School of Ministry may also select students to serve as ministry team leaders.

Student-initiated praise and worship, intercession, prayer, and Bible studies are encouraged. Such activities are subject to the following conditions:

- No prophecy that is directional or predictive is permitted unless it has first been submitted to the FSM Office before it is given to another student.
- No exorcism or deliverance sessions are allowed. Deliverance needs should be reported to the FSM Office.

Speaking Engagements

Solicitation of speaking engagements is discouraged. If churches or groups want a student to minister to them, they should initiate contact with that student. All student speaking engagements must be pre-approved, unless:

- The invitation is from your home church, and you will be under the authority of your home pastor.
- It is a FIRE-sanctioned event or trip.
- The student is a 3rd year intern, who is ministering as a part of his/her internship.

All other speaking engagements must be pre-approved. Students should submit a FIRE Ministry Approval form at least two weeks before the requested ministry date.

Ministry Guidelines:

- Difficulties or conflicts encountered at speaking engagements, should any occur, must be reported as soon as the student returns.
- Prophetic ministry may only be practiced with the approval and oversight of the local church leadership.

Harassment

Any form of harassment by FSM students, employees or volunteers is completely unacceptable. A partial list of unacceptable behavior includes:

- Profanity, obscenities, vulgar gestures, slander, public humiliation, threats.
- Sexual harassment of any kind, including: requests for sexual favors, unwanted touching, inappropriate or obscene remarks or text messages.

Any harassment should be reported immediately to the FSM Administration. If the student fears an imminent threat to their safety, they should first contact the police.

PERSONAL

Church Service Attendance

FSM students are required to be active in a local church body. Students who are new to the Charlotte/Concord area and do not already have a local church are encouraged to attend FIRE Church. However, students who become connected to another local church may, with permission, be permitted to attend there. Students should meet with the FSM Office, so FSM can ensure the student's pastoral needs will be met.

- Full-time students are required to attend FIRE Church's Sunday morning service (or your local church), as well as FSM's Chapel service.
- Part-time students are required to attend at least one church service or FSM Chapel each week.
- All students are strongly encouraged to join one of FIRE Church's Life

Groups (small groups), or similar gatherings at your local church.

Curfew

As part of a disciplined, focused lifestyle, and in light of the demands of students' schedules, all single students aged 25 years old or younger are expected to comply with FSM's curfew standards. Unless you are working at your place of employment, students must be in their residences by 12:00 am on all school nights, and 1:00 am all other nights. Curfew rules do not apply during school breaks.

Health care

Each student is fully responsible for his/her own medical expenses and for those of family members. FIRE School of Ministry cannot assume any financial responsibility for health services rendered to FIRE students and their family members. In the case of an emergency, students should dial "911" for emergency assistance.

Insurance/personal property

FIRE School of Ministry assumes no responsibility for insuring personal items belonging to students or students' families. Additionally, FIRE School of Ministry assumes no liability for any loss of personal property on campus. Students may choose to secure personal property insurance for losses from fire, theft, or liability. Students' personal property, including musical instruments and vehicles, are the sole responsibility of the owner. Students are required to purchase student accident insurance provided at registration.

Student directory

A student directory will be published periodically with names, addresses, phone numbers, and email addresses of currently enrolled students. If you choose to not be listed or to have some of your information withheld from the directory, you must complete and submit to the FIRE administrative offices a Request to Withhold Personal Information form at registration.

Change of address

Students who change local or permanent mailing addresses, as well as contact information, during the school year, must update this information in their Populi profile.

Fasting

Fasting is encouraged, however, students who desire to fast for a period longer than three consecutive days must first meet with the FSM Office, and have their fast approved.

PASTORAL CARE

The FSM Office at FIRE School of Ministry is available to help with students'

personal needs and is available to help with any students needing counseling. Counseling and help with personal decisions and concerns will be handled as expeditiously as possible.

DISCIPLINARY PROCEDURES

Students are expected to demonstrate a Christ-like attitude and lifestyle that reflects a growing personal relationship with Jesus Christ. Each student should carefully read the policies and rules contained in the School Catalog. If a student's attitude, conduct, speech, or behavior conveys failure to comply with FSM's standards, the following disciplinary procedures will apply:

- The student may be dismissed from class, with readmission to class to be determined by the FSM Office in conjunction with any appropriate faculty members.
- The student will be required to meet with the FSM Office to discuss accountability.
- Failure to respond to correction will result in the student being placed on probation or possibly dismissed.
- A lack of improvement during the probationary period may result in immediate dismissal.
- Serious or repeated disruptions in a class may result in the student's permanent dismissal from the class and the assignment of "DM" on the student's transcript for that class. Suspension and/or dismissal from FIRE may also result.

FIRE School of Ministry reserves the right to dismiss any student who is unprepared to comply with FIRE discipline policies. Please consult the Dismissal section for additional information.

GRIEVANCES

Any grievance with FIRE School of Ministry should be addressed to the appropriate department. If unsatisfactorily resolved, the grievance may be addressed to the Administrator.

If students are unable to resolve a complaint through the institution's grievance procedures, they may review the Student Complaint Policy, complete the Student Complaint Form (PDF) located on the State Authorization webpage at <https://www.northcarolina.edu/stateauthorization>, and submit the complaint to studentcomplaint@northcarolina.edu or to the following mailing address:

North Carolina Post-Secondary Education Complaints
c/o Student Complaints
University of North Carolina System Office
910 Raleigh Road, Chapel Hill, NC 27515-2688

FACILITIES

LOCATIONS AND USAGE

Administrative Offices

6509 Hudspeth Rd
Harrisburg, NC 28075

The FSM administrative offices are at this location. Please be mindful that FSM shares these facilities, and that Dr. Brown's Line of Fire radio show broadcasts from this location. If a student needs to meet with a particular staff member, he/she is encouraged to set up an appointment with the staff member, to ensure the staff member is available.

Main Campus Classroom Location and Library

4323 Concord Parkway South
Concord, NC 28027

All of FIRE School of Ministry's classes (with the exception of some FIRE Groups/Focus Groups) meet at this location.

Food is not allowed in the classroom areas. Students may bring drinks to class, as long as the container has a secure lid. Cans are not allowed. In the Sanctuary, only water is allowed. Any requests regarding adjustments to the thermostats in the classrooms should be directed to a school usher.

LIBRARY

Library hours may be obtained by contacting the administrative offices, or checking Populi. A photocopier is available to students. Students are restricted from using the computer or any other materials on the librarian's desk. Students may search the library catalog online using Populi.

FIRE School currently has an agreement with Gordon-Conwell Theological Seminary in Charlotte, whereby FIRE School students are granted guest privileges, and may use reference and other materials in the Gordon-Conwell library, and check out a limited number of non-reference books. Students should contact the FIRE School office for more details.

CLASSROOM

Literature and fundraising

Literature should not be distributed on campus without prior approval from the administrative offices. On-campus fundraising or solicitation is also not allowed, including collections for special events, like birthdays or weddings, without prior approval.

Electronic devices

Laptops, tablets, and other electronic devices can only be used during class for class-related purposes, and must have the sound turned off. Cell-Phones may not be used during class time (this includes using a Cell-Phone to read the Bible). Students may not bring audio recorders into FIRE School classrooms without prior approval from the Academic Department.

ID badges

Each student must wear a school ID badge, at shoulder-level height for entrance into all FIRE School classes. Any student with a lost, damaged, or defaced badge must pay a \$15.00 fee to have a new badge issued. Students who fail to bring their badges to school on a given day may rent a temporary badge, instead of purchasing a new one, for \$2.00 per day. Students must return ID badges upon withdrawal or dismissal from FIRE.

Announcements

Announcements are generally emailed to the students, and posted in Populi. Students are responsible for all information communicated through the announcements.

Academic assistants

Each semester, the Academic Department selects academic assistants from the student body to assist the students in various ways. Students will be notified at the beginning of the semester of who the academic assistants are in each class year. Students should contact these assistants for any course materials that they are missing, and for any questions pertaining to academics.

Ushers

FIRE School of Ministry maintains a team of student ushers to assist the school staff in daily school operations. These ushers also serve as a means of communication between the FSM Office and the students.

Class recordings

Most classes are recorded and are available for purchase. Students may purchase class recordings for any class in which they were enrolled. To order recordings, students should complete the class recordings order form in Populi. The appropriate fees will be charged to the student's account.

Room requests

The FIRE administration must pre-approve all campus facility use, and such use must be appropriate to the school's purpose and policies. Students may request the use of certain campus facilities by completing and submitting a Facilities Request Form to the FSM Office, at least two weeks before the desired date.

Any further specific instructions or restrictions pertinent to the particular event

or room requested will be communicated at the time of notification of approval.

Class Visitors

All class visitors must have prior approval from the administrative offices before attending any class. All visitors must be sixteen years of age or older and may visit up to one week of classes, upon approval from the administrative offices.

A Visitor Request Form should be completed for each guest, either by the guest himself or by a student who is inviting the guest. This form is available at the administrative offices, as well as in Populi. Guests visiting from out of town may call the office to submit their visitor information by phone. Visitor Request Forms must be submitted no later than noon on the day prior to the day of the requested visit. However, FIRE recommends that the forms are submitted at least one week in advance to ensure that requests are processed in time.

Additional information regarding Class Visitor policies can be obtained by contacting the FIRE School offices. Information concerning approval or denial of the request can be obtained by contacting the office.

MOTOR VEHICLES

Parking is allowed in marked spaces only, and is not allowed in faculty reserved spaces. Each student is responsible for adhering to state regulations and to school policies. Any student found violating the school parking lot speed limit of 10 M.P.H. or other student parking rules, will be assessed a \$5.00 fine. Inoperable vehicles, or motor homes may not be stored at any FIRE location.

FINANCIAL INFORMATION

SEMESTER COSTS

The following breakdown represents the approximate cost of a typical full-time semester during the first year.

Basic Semester Fee Schedule

Tuition (\$115 credit hour).....	\$1,955.00
Registration Fees.....	145.00
Student Activity Fee	200.00
Textbook Costs (approximate).....	200.00
Total Cost (approximate).....	2,500.00

A full-time student course load is twelve or more credit hours. A part-time course load is anything less than twelve hours. Part-time students will be charged \$135 per credit hour.

Electives cost an additional \$115 per credit hour for full-time students and \$135 per credit hour for part-time students.

Students who pay in full at the time of registration will receive a 5% discount on tuition. No discount is available if paying by credit/ debit card.

All fees are subject to change without notice.

PAYMENT PLAN

FSM has instituted the following payment plan to help assist students who are unable to pay for their schooling in full at the time of registration:

- 50% of tuition plus full cost of books and fees is due at registration
- The remaining balance is broken up into 4 monthly payments.

A late fee of \$25.00 will be assessed for each payment that is more than 5 days delinquent.

FINANCIAL PROBATION

Students who are more than 5 days delinquent on their payment will not be allowed to attend classes again until the payment has been made, including the \$25 late fee.

Failure to fulfill all financial obligations to FIRE will result in a student being placed on financial probation. This may result in the student being unable to

register for new classes, electives, or receive school documents such as report cards and transcripts.

REFUND POLICY

A student who withdraws from school on or after the first day of the semester, or a student who withdraws from an individual course which meets for the duration of the semester, will receive a refund of tuition as follows:

- First week of the semester - 100%
- Second week of the semester - 80%
- Third week of the semester - 60%
- Fourth week of the semester - 40%
- Fifth week of the semester - 20%
- After the fifth week of the semester - none

A tuition adjustment will be made for students whose full-time or part-time status changes due to dropped or added classes. Fees are not refundable on or after the first day of the semester.

A student who withdraws from school before the start of the semester will receive a refund of 100% of tuition and fees, less a \$50.00 withdrawal fee. However, students who attend the Immersion retreat in any part will not receive a refund of the Student Activity Fee.

A refund will be issued within ten business days according to the following methods:

<u>Initial Payment Method</u>	<u>Refund Method</u>
Personal check or cash.....	Check to the student
Third party check.....	Check to the third party
Credit/Debit Card	Refund credited on original Credit/Debit Card

Students who withdraw from a course may return the textbooks purchased from FSM for that course, through the second week of the semester, provided there is no writing or noticeable wear.

CHECK POLICIES

A \$20.00 fee will be assessed for any returned check.

FINANCIAL AID

Although FSM students are not eligible for Federal Student Aid, FSM does offer its own financial aid scholarships, based on available funds, to students who qualify. Financial aid awards apply toward the cost of tuition only. All students are guaranteed fair and equal treatment in the awarding of financial

aid. Accepted applicants may request a Financial Aid packet.

Students should either mail or bring the form and required documents to the administrative offices by the following deadlines. Applications postmarked after the deadline will not be considered.

- Fall Semester: Postmarked by June 30
- Spring Semester: Postmarked by October 31

Financial aid is awarded per semester and must be renewed each semester. Financial aid recipients must be enrolled in at least 12 credit hours, and intend to complete the full program. Financial aid recipients must provide proof of employment consisting of a minimum of twelve hours per week.

All financial aid recipients will be required to fulfill a service requirement each semester. The amount of time each student is required to serve is determined by the size of the scholarship awarded. Failure to meet the work criteria and the service requirement will result in the reduction or the removal of financial aid for the following semester.

TEXTBOOKS

Students must obtain a copy of each textbook required for every class. Textbooks may be purchased from the FSM Office during registration, or the student may obtain them from other sources. A textbook list will be provided before registration.

TAXES

FSM is not eligible for Federal Student Aid, and does not issue the 1098-T form. It is FSM's belief that, with possible rare exception, tuition paid to FSM does not provide personal tax benefits. You may go to the IRS website at www.irs.gov for more information. FSM endeavors to keep its tuition as affordable as possible, and to provide our own need-based scholarship program.

MISCELLANEOUS FEES

Attendance Correction Fee	\$2/class
Transcript Request Fee	\$5/transcript
Commencement Exercises Fee	\$85
Replacement ID Badge Fee	\$15
Replacement Class Notes Fee	Varies

The following is a list of certain fees which may be charged to the student's account. All fees are subject to change without notice.

ACADEMIC POLICIES

FIRE School of Ministry operates on a semester schedule, with two sixteen-week semesters per year. Core classes meet from 8:00 a.m. to 12:20 p.m., Tuesdays through Fridays and electives meet in the afternoons. Classes also meet each Tuesday evenings, generally from 7:00 p.m. to 9:00 p.m. FSM's weekly Chapel service is Thursdays at 7:00pm. In addition to the class sessions, students are also required to participate in outside ministry. Specific times will vary for each ministry. The Academic Calendar lists specific semester dates.

REGISTRATION

Students may register for classes at the administrative offices on the dates scheduled in the Academic Calendar. Students who register after the last day listed for open registration will be charged a \$50.00 late fee, in addition to the registration fee. FSM may alter its office hours during registration. Students will be informed of such changes.

To register, each student must have no pre-existing unpaid financial obligation to FSM and must have enrolled in the preceding semester. Students who are not enrolled for one or more semesters should consult the Readmission and Enrollment section.

Individual classes may be dropped or added through Monday of the second week of the semester.

TRANSCRIPTS AND STUDENT RECORDS

Transcripts and Proof of Enrollment

Since student records are confidential, academic record transcripts are provided only upon student authorization. Transcripts cannot be issued if the student has an outstanding balance with FSM. Requests for letters verifying enrollment at FSM should be made to the Registrar.

Students may request transcripts online, or in person by completing a Transcript Request form or by submitting to the Registrar the following:

- Name and address to whom the transcript is to be sent
- Indication if the transcript is to be held for current semester grades
- Student's full name, including maiden name, if applicable
- Date of birth
- Student identification number
- Student's signature

Confidentiality

FIRE School of Ministry maintains the confidentiality of student records. Any student with a question about his/her records may schedule an appointment with the Registrar to access his/her personal, non-confidential file.

Directory Information

FIRE School of Ministry may release directory information to third parties without written consent by the student. FSM considers directory information to include the following: student name, address, telephone number, e-mail address, date and place of birth, field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, enrollment status, photograph, and participation in officially recognized activities. This information may be released without the student's written authorization. However, students may withhold directory information by completing the Request to Withhold Directory Information form. This form should be submitted to the Registrar by the end of the first week of the semester, but may be completed or updated at any time.

Nondirectory Information

Since nondirectory information is confidential, such information will only be released with the student's written authorization. Students are given the option to release this information to specific person(s) by completing the Student Information Release form.

However, information may be released to the following:

- School employees with a legitimate "need to know."
- Persons who need to know in cases of emergency to protect the health and safety of the student or other individuals.
- As otherwise legally required.

WITHDRAWAL

Students who withdraw from individual classes will receive a "W" grade for all classes from which they withdraw, provided they adhere to the following guidelines:

- For classes which meet for the duration of the semester, students must withdraw by the seventh week of the class.
- For classes which meet for 8 weeks, students must withdraw by the third week of the class.
- In order to withdraw, students must complete a Drop/Add form available at the administrative offices.
- A student withdrawing after these deadlines must apply for and receive approval from the Registrar to be eligible for a "W" grade. Students who withdraw after these deadlines without approval will receive a "WF" grade for all classes in progress.

- Students who withdraw entirely from FIRE School of Ministry must withdraw by the deadlines above in order to receive a "W" grade for their individual classes. They are also required to meet with the Administrator after submitting the withdrawal form to the Registrar and return their ID badge.

See the Refund Policy section for complete details concerning tuition refunds.

AUDIT STATUS

Students may choose to audit individual classes instead of taking them for credit. Students will be allowed to attend the audited class, but will not be tested on the material or receive an official grade. Classes that are audited will not be applied toward program completion. Students must register for audited classes and pay the same tuition and fees as classes taken for credit. Audited classes are considered when calculating full-time or part-time status.

Students may change to audit status by completing a Request for Change of Status and receiving approval from the Registrar. The deadlines for submitting this form to the Registrar are the same as the withdrawal deadlines above.

DISMISSAL

Students who are dismissed for disciplinary reasons will receive a "DM" designation on their transcripts for all classes in progress at the time of dismissal. Students must turn in their ID badge upon dismissal. Refunds will be issued to a dismissed student at the same rate as students who withdraw from FIRE School of Ministry.

A student may submit a written appeal for any nonacademic dismissal within twenty-four hours of dismissal. The appeal must include written, detailed documentation verifying the student's circumstances. The FSM Office will process all appeals and determine re-enrollment requirements, if applicable. If re-enrollment requirements, where applicable, are successfully completed, the student may be allowed to re-enroll.

ATTENDANCE

FSM is committed to the principle that regular attendance and punctuality is essential to successful scholastic achievement and spiritual growth.

Required Class Time

Grades are based upon completion of course requirements, which includes class attendance. FSM's attendance policy is as follows:

- The student is allowed up to 2 class absences per credit hour. (Missing one two-hour night class will be considered 2 absences.)

- If a student is 20 or more minutes late to class, or leaves 20 or more minutes early, that will be considered an absence.
- If a student is less than 20 minutes late to class, or leaves less than 20 minutes early, that results in a tardy. After receiving two tardies, the student accumulates an absence.
- The first additional tardy will result in the student's final grade being lowered by one grade level (e.g., from a B+ to a C+). The first additional absence or second additional tardy will result in the automatic failure of the course.

Tardiness and Absenteeism

Attendance is the student's total responsibility. Each student is personally responsible for signing in and daily monitoring his/her attendance.

Students who are tardy or who leave class early are required to write the actual time they arrived or left alongside their initials on the attendance sheet.

Students who forget to sign in for one or more classes must submit the Attendance Correction Form in Populi, and pay the Attendance Correction Fee, within two weeks of the attendance being entered into Populi, to correct their attendance. Students who wait longer than two weeks must be able to demonstrate their presence in class that day (e.g. showing notes taken in class), in order to correct their attendance.

Students who are late for a class in which an exam is scheduled may not be allowed to take the exam. Students may not attend classes for which they are not enrolled.

Students who miss more than the maximum class time allowed due to extenuating circumstances (e.g., illnesses, emergencies) may be given special allowances, at the Registrar's discretion. Students should contact the Registrar as soon as possible in such instances, to explain the reason for their absences. Excessive absences which are not deemed to have resulted from extenuating circumstances will result in the student receiving a failing grade for the class.

Defrauding the Attendance System

Abuse of or defrauding the attendance system is strictly forbidden. This is a serious offense and includes the following behavior:

- Signing in and out for another student, including one's spouse
- Being out of class while signed in
- Attending classes other than those for which the student is registered
- Being tardy for class and failing to note the time of arrival
- Leaving class before being officially dismissed, or before the assigned dismissal time, and failing to note the time of departure.

School Closure

Information regarding school closure or change of class times due to inclement weather will be available in Populi or by calling the FSM offices.

ASSIGNMENTS

Online Tests

Tests and quizzes for many classes will be offered in Populi. Students must complete and submit the exam within the availability window listed in Populi.

Make-up assignments and exams

Students are responsible for contacting a designated academic assistant to obtain any missed assignment information, lecture notes, or handouts distributed during the missed classes.

Make-up exams will be given only when the absence is due to one of the following:

- Emergency/accident or special leaves of absence (e.g. jury duty)
- Personal illness (must be bedridden and unable to attend classes)
- Death of an immediate family member (e.g. parent, grandparent, spouse, child, or sibling)

Students will not be permitted to take exams early or late for purposes of convenience or preference, such as desiring to reach home earlier or purchasing lower airfares.

In order to take a missed exam, the student must complete the Make-Up Exam Request Form in Populi within one day of missing the exam. In the case of a severe illness or emergency, the student should complete the form on the first day they are able to do so. (If the student does not have access to the internet, they should call the office within the same timeframe.)

The completed Make-Up Exam Request will be reviewed by the class instructor and the office. If approved, a time will be scheduled to take the exam.

Term papers

Due dates for papers will be announced in class. Papers that are turned in after the due date will be subject to deductions. Papers are subject to a minimum deduction of ten (10) points per week for late submissions. Any paper turned in more than two weeks after the last day of the semester will not be accepted.

Students should consult the Guidelines for Research Papers for FIRE School of Ministry for all papers. Students writing an exegesis paper should also consult the Exegesis Paper Guidelines. If a paper does not meet the Guidelines, it may be returned to the student without a grade. In this event, the number of days before the student returns an acceptable paper will be added to the original submission date of the paper in determining the deduction for lateness.

Students should be sure to keep copies of all papers submitted to FIRE School of Ministry. In the event of the loss or destruction of an assignment, the student may be required to resubmit it. Papers, quizzes, and assignments submitted for grading must be picked up before the last day of the succeeding semester.

GRADING

FIRE School of Ministry uses a four-point system to calculate semester and cumulative grade point averages.

<u>Grade/ Points</u>	<u>Description</u>	<u>Range</u>	<u>Grade/ Points</u>	<u>Description</u>	<u>Range</u>
A+/4	Excellent	98-100	C-/2	Average	70-73
A/4	Excellent	94-97	D+/1	Below Average	67-69
A-/4	Very Good	90-93	D/1	Below Average	64-66
B+/3.5	Above Average	87-89	D-/1	Below Average	60-63
B/3	Above Average	84-86	F/0	Failure	0-59
B-/3	Above Average	80-83	W	Withdrawn	
C+/2.5	Average	77-79	W/F/0	Withdrawn/Failure	
C/2	Average	74-76	I	Incomplete	

Honors

A candidate for a Bachelor of Practical Ministry degree will be graduated with honors as follows:

Cumulative Grade Point Average

Cum Laude	3.50-3.74
Magna Cum Laude	3.75-3.89
Summa Cum Laude	3.90-4.00

Grade appeal process

Students will have 45 days from the date grade reports are made available in Populi, to question or appeal a grade by contacting the Academic Department.

Grade questions

Students who have questions regarding the grade they received for any class, test, or paper are encouraged to schedule an appointment with the Academic Department to review their work.

Incomplete grades

The grade of "I" (Incomplete) is given only in extenuating circumstances to students who, with the approval of the Academic Department, have satisfactorily completed a minimum of 50% of the course assignments/requirements, but for unforeseen reasons (personal emergency, illness, or other considerable

hardship) have been unable to complete all course requirements.

An incomplete may be recorded for a maximum of one semester and is not computed into the student's GPA. Courses for which the student receives a grade of "I" must be completed by the end of the immediately succeeding semester or the grade will automatically convert to an "F" on the student's record and will be computed into the GPA.

LEARNING DISABILITIES

Students with documented learning disabilities may request accommodations by meeting with the Director of Academic Affairs. The Director of Academic Affairs will provide the student with FSM's complete learning disability policy, and will work with the student to ensure that appropriate, adequate, and reasonable accommodations are provided.

FIRE SCHOOL TRIPS

FIRE School of Ministry offers school trips during the semester. Students must be in good academic and financial standing to qualify for these trips. On rare occasions, a trip may require the student to miss one or more classes. Any classes missed for participation in these trips will be considered as regular class absences. Exceptions may be given in extenuating circumstances, at the discretion of the Registrar. Students should evaluate whether they can afford to miss the days required by such trips.

ACADEMIC PROBATION AND SUSPENSION

FIRE School of Ministry seeks to provide quality higher education and, therefore, requires reasonable academic progress. Students who demonstrate a lack of necessary academic proficiency and do not make reasonable academic progress will be subject to academic probation or suspension according to the following policy:

- A student enrolled in six or more credit hours who fails to achieve a minimum GPA of 2.0 will be placed on academic probation for the next semester of enrollment of six or more credit hours.
- At the discretion of the Academic Department, the probationary period may continue until the student achieves a minimum term GPA of 2.0 for a subsequent term of enrollment of six or more credit hours and achieves or maintains a minimum cumulative GPA of 2.0.
- Failure to achieve or maintain a 2.0 cumulative GPA while on academic probation may result in a one-semester suspension, with re-enrollment at the discretion of the Academic Department. Students on academic probation may lose certain privileges.

Academic appeal process

A student who feels he/she has been suspended unfairly may choose to appeal the suspension. Within twenty-four hours following academic suspension, a student may submit a written appeal to the Academic Department with detailed documentation to validate the appeal. If the Academic Department decides that re-enrollment or continuance requirements, where applicable, have been successfully met, the student may be allowed to re-enroll or continue his/her studies. In some instances, the student may have the option to change to non-degree status.

ACADEMIC DISHONESTY

FIRE School of Ministry students are awarded their certificate or degree in recognition of successful completion of coursework in the program. Each individual is expected to earn his/her certificate or diploma through the application of diligent, personal effort. Consequently, any plagiarism on assigned papers or cheating on quizzes or exams constitutes dishonesty. Students who engage in academic dishonesty will be penalized according to criteria outlined in the Disciplinary Procedures section.

Plagiarism

Plagiarism is the unacknowledged quotation of the exact words of a published text or the unacknowledged borrowing of original ideas by paraphrase from a published text. A student using information in written papers from books, articles, or oral or online sources must use footnotes or endnotes or cite sources within the text, endnote page, or bibliography as determined by the instructor. Such sources will serve to reference direct quotations, generally unknown ideas and facts, or the form, structure, and/or style of a secondary source to the author, including information that has been reworded and is not a direct quotation. Citations are not required for widely known facts and the student's first-hand thoughts and observations.

Plagiarism will not be tolerated at FIRE. Penalties will depend on FSM's assessment of the severity of the plagiarism and may include rewriting the assignment, receiving an "F" with the numerical value of zero on the assignment, receiving an "F" as the final course grade, or possible suspension from the school.

Cheating

In a scholastic environment, cheating includes the following:

- Giving or receiving answers during quizzes or exams
- Soliciting another person to take a quiz or exam
- The actual taking of any quiz or exam for another student
- Writing a term paper for another student
- Using examination materials or answer keys in an unauthorized manner

- Presenting another person's assignments as one's own

The penalty for any of the above infractions will depend on FSM's assessment of the severity of the cheating and may include receiving an "F" with the numerical value of zero on the assignment, receiving an "F" as the final course grade, or possible suspension from the school.

COMMENCEMENT EXERCISES

Eligibility

Students who have completed the necessary coursework to graduate with the Advanced Diploma in Practical Ministry may participate in FIRE School of Ministry's commencement exercises, which are held annually at the end of the spring semester. The following criteria must be met in order for an eligible student to participate in the event:

- All financial obligations to FIRE must be paid in full at least eight days prior to the commencement exercises.
- Students must be available to meet, for any scheduled meetings, during the eight days preceding the commencement exercises date.

Application Process

To apply to participate in the commencement exercises, a Commencement Exercises Application must be submitted by the start of the Spring Semester. Forms are available in the administrative offices. The applicant will be charged a non-refundable, non-transferable fee of \$85.00.

ACADEMIC ADVISING

Students who have questions regarding registration, adding or dropping courses, program requirements, graduation requirements, or other academic concerns, may contact the Academic Department for academic guidance. Although the Academic Department provides such guidance and monitors student progress, responsibility for fulfilling all program and graduation requirements rests solely upon each individual student.

PROGRAM REQUIREMENTS

Students must meet the program and graduation requirements as outlined in the catalog that is in effect at the time of the student's first semester. In the case that a student misses one full year of school, the student will be required to complete the requirements as outlined in the most current catalog, upon their re-enrollment.

TRAINING PHILOSOPHY

FIRE School of Ministry's program is built around three areas we believe are critical to the development of a man or woman of God.

Biblical Studies/Academics

We promote and encourage a strong academic culture that assists in developing students theologically, mentally and doctrinally.

Mentoring

We deliberately focus on the personal mentoring of every student here at FSM. Each student is placed in small group settings with seasoned leaders who they spend time with on a weekly basis in order that through relationship, effective mentoring can and will occur.

Practical Ministry Experience

Every student is involved in actual ministry settings during their tenure at FSM. All students will experience multiple opportunities to engage in various ministry settings as their giftings are developed.

PROGRAM OBJECTIVES

During their time at FIRE School of Ministry, students will be exposed to multiple settings that will assist in their leadership development, including the following dynamics:

- Grow deep, deep roots into God's awesome love for you.
- Enter into a more intimate and mature walk with God.
- Know the Word on a more advanced level.
- Experience authentic, enduring relationships.
- Receive practical tools to live and minister through the supernatural power of the Holy Spirit.
- Be empowered to live a radical, holy life.
- Build solid confidence in your identity as God's child and a new creation.
- Feel greater release into your calling and destiny.
- Cultivate a radical prayer life.

PROGRAM OVERVIEW

For two semesters, students study at FIRE School of Ministry, with local instructors teaching on a weekly basis, as well as guest instructors who will come in for week-long modular classes. Then, you will go into an intensive nine-month internship, serving under a handpicked leader in your area of gifting and calling, while also taking additional online classes.

Specialization

FSM offers specialization in the following areas: evangelism/missions; pasturing/teaching; worship/intercession.

MENTORING

FSM's mentoring groups (called Focus Groups) are a vital part of a student's life at FIRE School of Ministry. These provide a time of small group interaction between students and a mentor. Focus Groups give students a unique time to share personal questions and concerns, to seek wisdom, insight, to pray together and to develop deeper relationships with each other. The pastoral needs, oversight and care of each student will be facilitated in these settings.

PRACTICAL MINISTRY

Along with sound Biblical classroom teaching, FIRE offers students a wide range of ministry opportunities. These practical ministry experiences are designed to provide hands-on training, the opportunity to develop in confidence and ability to minister, and to encourage a heart of service and compassion for the lost. Students also learn to work and minister as a team. Outreaches are usually done in conjunction with FIRE Church, and other local ministries.

ACADEMIC PROGRAMS

FIRE School of Ministry is not only committed to the spiritual development of our students, but we also endeavor to provide a strong academic environment in which our students can be trained. We are committed to equipping our students by grounding them in the Word of God and in sound theological teaching, as well as providing hands-on opportunities for our students to be trained in various areas of ministry.

FSM currently awards an *Associate in Practical Ministry* degree. Students who satisfactorily complete the first two semesters receive a *Certificate in Practical Ministry*.

(Students who began FSM before Fall 2018 should see the Fall 2017-Spring 2018 School Catalog, for information regarding FSM's previous *Advanced Diploma in Practical Ministry* and *Bachelor in Practical Ministry* programs.)

CERTIFICATE IN PRACTICAL MINISTRY

Completion Requirements

Students must satisfy the following requirements in order to graduate with the Certificate in Practical Ministry:

- Earn at least 34 credit hours from the following category:
 - ◊ On-Campus Core Credits (two semesters): 34 credit hours
- Achieve a minimum cumulative GPA of 2.0.
- Pay all financial obligations to FSM.

ASSOCIATE IN PRACTICAL MINISTRY DEGREE

Completion Requirements

Students must satisfy the following requirements in order to graduate with the Associate in Practical Ministry degree:

- Earn at least 60 credit hours from the following categories:
 - ◊ On-Campus Core Credits (two semesters): 34 credit hours
 - ◊ Required Online Classes: 4 credit hours
 - ◊ Independent Study Requirement: 1 credit hour
 - ◊ Internship: 12 credit hours
 - ◊ Specialization Classes/Electives: 9 credit hours
- Achieve a minimum cumulative GPA of 2.0.
- Pay all financial obligations to FSM.

ON-CAMPUS CORE COURSES

A typical list of required on-campus courses, which are taken over two semesters, is as follows:

Bible and Theology

- BT101 Old Testament Survey (3 credits)
- BT102 New Testament Survey (3 credits)
- BT103 Doctrinal Foundations I (1 credit)
- BT104 Bible Study Tools (1 credit)
- BT105 Jewish Roots (1 credit)
- BT106 Doctrinal Foundations II (1 credit)
- BT111 Introduction to Apologetics (1 credit)
- BT112 Life of Paul (1 credit)

Christian Formation

- CF101 Foundations for Intimacy with God (1 credit)
- CF110 Prayer and Intercession (1 credit)
- CF113 Spiritual Foundations (1 credit)
- CF114 Leadership (2 credits)

Christian Worldview

- CW103 The New Jesus People (1 credit)
- CW108 Apostolic Church (1 credit)
- CW115 World Missions (1 credit)
- CW114 The Jesus Revolution (1 credit)
- CW118 Apostolic Foundations (1 credit)
- CW119 Revival History & Characteristics (1 credit)

Ministry Studies

- MS109 Baptism and Gifts of the Spirit (2 credits)
- MS110 Evangelism Seminar (1 credit)
- MS111 Preaching and Public Speaking (1 credit)
- MS112 Church Planting (1 credit)
- MS113 Introduction to Islam (1 credit)
- MS114 Prophetic Ministry (1 credit)

Focus Group

- MS140 Focus Group: Missions/Evangelism (2 credits) *or*
- MS141 Focus Group: Pastoring/Teaching (2 credits) *or*
- MS142 Focus Group: Worship/Intercession (2 credits)

Practicums

Students must take a total of 2 practicum credits during their two semesters on-campus. The following practicums are currently available:

- MS150 Practicum: Missions Trip
- MS151 Practicum: Evangelism
- MS152 Practicum: House of Prayer
- MS153 Practicum: Worship
- MS154 Practicum: Fuel Team
- MS155 Practicum: Pastoral Ministry
- MS156 Practicum: Youth Discipleship
- MS157 Practicum: Children's Ministry

REQUIRED ONLINE COURSES

A list of required online courses for the Associate in Practical Ministry, which are typically taken during the student's internship, is as follows:

- BT203 History Makers (2 credits)
- BT219 Biblical Exegesis (2 credits)

INDEPENDENT STUDY REQUIREMENT

- BT227 Independent Study Requirement (1 credit)

INTERNSHIP

The satisfactory completion of an approved internship is worth a total of 12 credit hours, and is a requirement for graduation with the Associate in Practical Ministry degree. In order to register for an internship, a student must have a cumulative GPA of 2.0 or higher.

- MS240 Internship (12 credits)

SPECIALIZATION COURSES AND ELECTIVES

Specialization Courses

FSM offers courses online and/or on-campus, in three ministry specializations, for students who wish to focus in a particular area. Students may take courses from multiple specializations. (Please note that some courses are subject to minimum enrollment requirements.)

Evangelism/Missions

- MS210 Cults and Comparative Religions (1 credits)
- MS212 Cross-Cultural Communication (2 credits)
- MS225 Missionary Principles and Practices (1 credit)

Pastoring/Teaching

- BT226 Exposition of Romans (2 credits)
- CF201 Relationships and Communication (1 credit)
- CF203 Restoring the Soul (2 credits)
- MS211 Shepherding God's Flock (1 credit)
- MS223 Principles of Biblical Counseling (1 credits)

Worship/Intercession

- MW101 Applied Music Theory I (2 credits)
- MW102 Applied Music Theory II (1 credit)
- MW103 Principles of Praise and Worship (1 credit)
- MW105 Worship Leader Development (1 credit)
- MW108 Songwriting (1 credit)

Electives

In addition to the specialization courses, FSM offers various elective classes online and/or on-campus, from which students may choose. (Please note that some electives are subject to minimum enrollment requirements.)

Bible and Theology

- BT207 Studies in First Corinthians (1 credit)
- BT220 Acts (2 credits)
- BT223 Ephesians (1 credit)
- BT225 I & II Timothy (1 credit)

Christian Formation

- CF202 New Testament Life: Matthew (1 credit)
- CF203 Stewardship and Life Skills (1 credit)

Christian Worldview

- CW206 The Image of God and the Beasts of the Field (2 credits)

Language Studies

- LG103 NT Greek I (3 credits)
- LG104 NT Greek II (3 credits)
- LG109 Research & Writing (1 credit)

Ministry Studies

- MS213 Personal Discipleship (1 credit)
- MS214 World Christianity (1 credit)
- MS224 Countering the Counter-Missionaries (2 credits)
- MS231 God Sustained Living (1 credit)

Instrument and Vocal Instruction

Credit hours may be earned through participation in private instrument lessons by approved instructors. To receive credit, students must sign up for the lessons during registration, complete the lessons, and then submit the appropriate paperwork to register for the credits. Private instrument and vocal credits are not considered in calculating full-time or part-time status. The 5% discount for paying tuition in full at the time of registration does not apply to instrument and vocal credits.

The following courses are available:

- MW120 Bass Instruction (1 credit)
- MW121 Drum Instruction (1 credit)
- MW122 Guitar Instruction (1 credit)
- MW123 Keyboard Instruction (1 credit)
- MW124 Vocal Instruction (1 credit)

Independent Studies

An Independent Study is a faculty-supervised study in a specific area not currently covered by one of FSM's courses. The Independent Study must provide a similar experience to that of FSM's other courses, and have similar academic requirements (at least 20 hours of academic work per credit). They may not duplicate available course offerings.

Independent Studies are evaluated on a case-by-case basis. Independent Study credits earned are counted as elective credits only. The student must have earned at least 16 credits towards their degree, and have a 3.0 GPA or better, to be considered for an Independent Study.

- BT250 Biblical Studies Independent Study
- CF250 Christian Formation Independent Study
- CW250 Christian Worldview Independent Study
- MS250 Ministry Studies Independent Study

Restrictions

FIRE School of Ministry limits the number of times certain courses may be applied toward the necessary 60 credit hours for the Associate's degree. The following courses are restricted:

- MS140-142: No more than 3 credits
- MS150: No more than 3 credits
- MS151 through MS156: No more than 4 credits
- MW120-124: No more than 4 credits
- Independent Studies: No more than 3 credits

Failed Courses

If a student fails a required course, he/she must retake the course and receive a passing grade before becoming eligible to receive the degree.

ACCREDITATION /ARTICULATION AGREEMENTS

Due to the call God has given FIRE School of Ministry to make mentoring and hands-on ministry training and experience such an integral part of our program, FIRE School of Ministry is not accredited at this time. Nevertheless, FIRE School of Ministry does place a high value on academic excellence and seeks to instill a sound biblical worldview and an advanced level of biblical understanding into all of our students. All of our faculty members have years of ministry experience, and several of them are active in biblical scholarship and academic research and writing.

Furthermore, FIRE School of Ministry has partnered with three accredited universities, Ecclesia College, The King's University, and Southern Evangelical Seminary, all of whom will accept FSM credits. FSM is also working to obtain additional agreements. This will help enable students to pursue further education after studying at FSM. Please see the Registrar for more specific details.

STUDENT INFORMATION SYSTEM (POPULI)

FIRE School of Ministry uses Populi for its student information system. Populi is a web-based system, and students will be given their own login to the student portal. Students will be required to access Populi for various class and school requirements.

COURSE DESCRIPTIONS

BIBLE AND THEOLOGY

BT101—Old Testament Survey (3 credits)

This course will familiarize the students with each book of the Old Testament (OT), with special attention to: (1) key themes of each book, especially as they relate to Israel's biblical history and to God's overall salvation plan; (2) important people and events, and how they further the overall purposes of God; (3) unique features of each book, including background information and key Scriptures; (4) recognizing patterns of how God deals with His people, and how that relates to a modern community of radical believers promoting as Jesus revolution in an atmosphere of revival.

BT102—New Testament Survey (3 credits)

This course will familiarize the students with each book of the New Testament (NT), covering the background information and content of the books within their historical context as provided by the Book of Acts.

BT103—Doctrinal Foundations I (1 credit)

An introduction to major doctrines of the Christian faith. Discussions on the doctrines of revelation, God, man, sin, and salvation will emphasize the foundational nature biblical truth plays in the life of the believer, including explanations of how each doctrine affects us in our daily lives as Christians.

BT104--Bible Study Tools (1 credit)

Bible Study Tools is designed to equip students with Scripture knowledge and Bible study methods that will make them more effective in the use of Scripture in daily devotions, personal study, and ministry to others. Students will learn different ways to study the Bible, including genre study, book outlining, and observation of individual texts.

BT105—Jewish Roots (1 credit)

A course examining God's eternal purposes for Israel, anti-Semitism in the historic and contemporary Church, and the Jewish roots of the Christian faith.

BT106—Doctrinal Foundations II (1 credit)

An introduction to major doctrines of the Christian faith. Discussions on the doctrines of the Holy Spirit, the church, and last things will emphasize the foundational nature biblical truth plays in the life of the believer, including explanations of how each doctrine affects us in our daily lives as Christians.

BT111—Introduction to Apologetics (1 credit)

A general introduction to apologetics. Students will be both strengthened in

their faith, and better equipped to answer various questions they may encounter in ministry. Topics will include the reliability of scripture, evidence for the resurrection of Jesus, Jewish apologetics, creation and evolution, and the problems of evil and suffering.

BT112--Life of Paul (1 credit)

This course focuses on both Acts and Paul's epistles, and explores how Paul's life and teaching speaks apostolically and authoritatively to our present day and Church age.

BT203—History Makers (2 credits)

A survey of the most important acts of God in the history of the Church, focusing on the people God used more than the events themselves. Discussion will include characteristics possessed by these men and women of God that enabled them to make history. There is no history unless there are history makers, and students will be exhorted to allow God to develop the characteristics of a history maker in them so they can become revolutionaries for Jesus.

BT207—Studies in First Corinthians (1 credit)

A dynamic exposition of 1 Corinthians exploring a local church's identity in its city from the perspective of an apostle. We will examine the Body of Christ as: God's holy habitation, the present expression of His coming Kingdom, a people belonging to the future, and living witnesses to the crucified and risen Jesus.

BT219—Biblical Exegesis (2 credits)

The course teaches students the steps in the exegetical process, including principles of biblical exegesis and the use of lexicons, concordances, and standard tools and reference books. Knowledge of the biblical languages is not necessary.

BT220—Acts (2 credits)

The class will work through the book of Acts, highlighting key themes and biographical characters. Emphasis will be on the character and behavior of the emerging church as it is described in Acts. Students will learn what first century church life was like and be encouraged to repeat the faith, power, and community life of the church of Acts.

BT223—Ephesians (1 credit)

This course will focus on the epistle of Paul (The Apostle) to the Ephesians and the supernatural message to the Church therein contained. Over the next several weeks we will exegete this writing in its original time of delivery and context, as well as explore how and why it still speaks loudly and authoritatively to this day and Church age.

BT225—I & II Timothy (1 credit)

This course will focus on the epistles of 1 & 2 Timothy. In this course we will explore the two epistles written by the Apostle Paul to his spiritual son Timothy. We will exegete these writings in their original time of delivery and context, as well as explore how and why they still speak apostolically and authoritatively to our present day and Church age.

BT226—Exposition of Romans (2 credits)

A comprehensive study of the entire book of Romans to determine the overall teaching and major themes of the book and their current application to believers both corporately and individually. Key doctrines will be discussed in consideration of their function within the larger literary and rhetorical structure of Romans.

CHRISTIAN FORMATION

CF101—Foundations for Intimacy with God (1 credit)

This class is designed to bring you into the reality of a lifetime journey of seeking and experiencing God's love, beauty, nature, and presence. This will be accomplished not only by informing you about God through teaching Scriptural principles, but by teaching you how to experience God and make intimacy with Him the foundation of your life.

CF110—Prayer and Intercession (1 credit)

This course will focus on the absolute necessity of prayer and intercession in the life of the believer, as well as in the corporate life of the Church of Jesus Christ. We will look at various dynamics that are associated with a life lived in intimacy with the Lord through prayer, as well as discover the power and supernatural burden that comes through divine intercession.

CF113—Spiritual Foundations (1 credit)

There is nothing more important than having solid spiritual foundations, and this course will help you to put your roots down deep in God. We will focus on key spiritual foundations, from prayer to the Word to character to life in the Spirit and more. This course also provides an in-depth biblical understanding of the nature of holiness, offering practical helps to holiness, as well as guidelines for avoiding legalism and walking in grace. Prepare to be changed and grounded and equipped!

CF114—Leadership (2 credits)

One of the keys to strong, revived, New Testament churches is solid, godly leadership. This course will present different possible styles of leadership and teach the qualities of effective, scriptural leadership models. The making of a great leader is built on what God intends you to "be" rather than doing the leading God intends for you to do. Lasting leadership is built on character.

CF201—Relationships and Communication (1 credit)

This course will teach students how to build godly relationships by learning how men and women communicate. Both married and single students will benefit by learning the different degrees or levels of communication. This class will cover marriage expectations, what makes a marriage work, personality differences, how to work and play well together, the root causes of anger, and the key to resolving interpersonal conflicts, whether single or married.

CF202—New Testament Life: Matthew (1 credit)

This class is an exposition of Matthew's gospel that will focus on the overall purpose of Jesus' life and ministry as establishing God's Kingdom on earth. Teaching and discussion will focus on dynamic interpretation of the gospel, and practical equipping for our own, Kingdom-centered life, relationships, and ministry.

CF203—Restoring the Soul (2 credits)

This is an opportunity to experience the integrated approach to inner healing and deliverance. In this class we will take a look at how the Sins of the Fathers and Resulting Curses affect our lives as well as breaking those curses. We will also deal with Ungodly Beliefs, which are lies of the enemy by which we live our lives. After that the Holy Spirit will deal with past hurts, which we call Soul/Spirit hurts and finally, we will deal with Demonic Oppression.

C204—Stewardship and Life Skills (1 credit)

This course is an introduction to biblical stewardship, especially as it relates to managing one's time and finances. Topics will include budgeting, giving, time management, work ethic, and prioritizing.

CHRISTIAN WORLDVIEW

CW103—The New Jesus People (1 credit)

God's will for his people is that they be conformed to the image of his son, Jesus Christ. This dynamic course approaches the foundational-discipleship topic of our identity in Christ as new creations. From a historical standpoint we will discuss the vision and prophecy that called for a "New Jesus People," 40 years after the original "Jesus People" began. From a scriptural standpoint we will discuss Jesus as the Son of God, Jesus as giver of new life, grace, and our call to bear his image.

CW108—Apostolic Church (1 credit)

What is the Church? What is God's intended identity for His people according to the New Testament? How can we recover this identity from the many layers of human traditions and denominational fads? This course seeks to examine and answer these questions through Scripture and a prophetic understanding of the present season.

CW114—The Jesus Revolution (1 credit)

Subjects covered in this course include: Jesus the Revolutionary, Revolution in the Church, Principles of Revolution, God's Counterculture Revolution, Strategies for the Jesus Revolution, The Role of Music and Arts in the Revolution, and Knowing the Times and Seasons.

CW115—World Missions (1 credit)

A practical and theological study of the believer's calling to reach the nations with the Gospel of Jesus, including a historical overview of missions and an analysis of contemporary need.

CW118—Apostolic Foundations (1 credit)

This course will focus on the subject of being an apostolic people and the themes that surround this all important dynamic. We will explore multiple foundational issues that are predicated upon the doctrines and patterns that made the New Testament Church in the book of Acts an apostolic expression of God's purposes in the first century, as well as throughout the ages. We will also explore the reasons why the church in this hour must reclaim and properly appropriate this mindset and way of living as unto the Lord, as well as the apostolic pattern of doing the ministry of Jesus in the earth.

CW119—Revival History & Characteristics (1 credit)

An overview of the subject of revival, beginning with revival in the Scriptures and continuing through Church history, emphasizing the major characteristics of spiritual revival and awakening.

CW206—The Image of God and the Beasts of the Field (2 credits)

Marrying the concepts of holiness and grace, this course describes the process whereby God takes His children, who are made in His image, and transforms them into the image of His Son.

LANGUAGE

LG103,2014-- NT Greek I & II (3 credits each)

Students will learn basic Greek grammar and vocabulary and be introduced to Greek study tools that will equip students completing these courses with the ability to do advanced word studies and translate much of the Greek New Testament into English.

LG109—Research and Writing (1 credit)

A course in training students how to proclaim the Gospel and influence their culture through the written word. In addition to basic grammar and syntax, students will learn how to write more effectively through paragraph, essay, and short-paper writing assignments.

MINISTRY STUDIES

MS109—Baptism and Gifts of the Spirit (2 credits)

A systematic study of the purpose and place of the ministry of the Holy Spirit in the contemporary Church, describing in detail the Spirit's various manifestations and gifts.

MS110—Evangelism Seminar (1 credit)

This class aims to ignite a passion for the lost and equip students with the qualities of a soul winner to effectively win our world in the last days' harvest.

MS111—Preaching and Public Speaking (1 credit)

This course will teach the basics of public speaking, explore the uniqueness of preaching, and explain how to prepare and deliver an anointed, powerful sermon.

MS112—Church Planting (1 credit)

This course will discuss discipleship, church planting, and evangelism. A key focus will be on using the Person of Peace model from Matthew 10.

MS113—Introduction to Islam (1 credit)

This course will provide a basic introduction to Islam, and help equip the student to be an effective witness when ministering to Muslims.

MS114—Prophetic Ministry (1 credit)

This course seeks to explain the true role of the prophetic ministry. The purpose, nature and power of the prophetic word will be discussed, along with how prophecy should be evaluated.

MS140-142—Focus Groups (1 credit)

A time of small group interaction with a ministry leader and other students in the same ministry pursuit. Each group's discussions will be centered around one of our three main emphases.

MS150—Practicum: Missions Trip (1 credit)

Credit hours may be earned through participation in an official FIRE School of Ministry mission trip. Five days of a trip is equal to one credit hour. The length of each trip is determined by the dates listed in the brochure issued by the Missions Department.

MS151-157—Ministry Practicums (1 credit each)

Ministry practicums involve practical ministry opportunities in various ministry areas. Each practicum is centered around a specific ministry area, including Evangelism, Youth, Worship, Prayer, and Pastoral Ministry.

MS210—Cults and Comparative Religions (1 credit)

An eye-opening look at the make-up and beliefs of cults in the US, as well as major world religions. This course will equip believers to confront others with the truth of the Christian faith.

MS211—Shepherding God's Flock (1 credit)

A course focusing on the importance of having the heart of a shepherd as expressed in the Word of God. Topics covered will include: characteristics and qualities of a shepherd's heart, the shepherding qualities of Jesus, and the unique calling of a shepherd.

MS212—Cross-Cultural Communication (2 credits)

The purpose of this course is to equip the student in evaluating his own and other cultures in order to effectively communicate in many areas, specifically the gospel.

MS213—Personal Discipleship (1 credit)

The primary objective of this class is to explore the biblical concept of what it means to be a true disciple (follower of Jesus). This process of exploration will be accomplished in and through the following dynamics: 1) Class lectures, 2) Class participation and interaction, 3) Scripture memorization, 4) Encouraging basic biblical disciplines and patterns of disciple-making, etc.

MS214—World Christianity (1 credit)

This course is an introduction to Global Christianity, which seeks to give students a greater appreciation for what God is doing around the world, especially in the Majority world (Latin America, Asia, and Africa). We will discuss what the church in America can learn from Christians around the world, as well as expose students to resources which will allow them to further study Global Christianity and its implications.

MS223—Principles of Biblical Counseling (1 credit)

This course is designed to teach the basic principles of counseling such as the purpose of counseling, the goals of counseling, confidentiality and how to conduct a session. We will also examine specific counseling issues and focus on inner healing and deliverance.

MS224—Countering the Counter Missionaries (2 credits)

This course is focused on Jewish Apologetics, and provides systematic teaching, grounded in solid biblical and Jewish scholarship, that responds to all the major objections brought against the Messiahship of Jesus, demonstrating from the Scriptures that he is the promised Redeemer of the Jewish people and the Savior of the world.

MS225—Missionary Principles and Practices (1 credit)

A study of Scripture related to the purposes, nature, scope and challenge of

world missions. This course is designed to enrich the student's understanding of why, what, where, who and how missionaries carry out their part in fulfilling the Great Commission.

MS231—God Sustained Living (1 credit)

In God Sustained Living we will be studying the nature of sustainability from a biblical perspective. We will also be providing tools to understand and design sustainable ecological garden systems, which can be implemented in rural, suburban, and urban areas. Subjects covered in this course will include: Methods of Design, Harvesting Water, Soils, Renewable Energy, Implementation Projects.

MUSIC AND WORSHIP

MW101, 102—Applied Music Theory I (2 credits), II (1 credit)

Applies Music Theory I & II are practical, foundational courses in music. Topics include basics of music theory and applications for future worship leaders.

MW103—Principles of Praise and Worship (2 credits)

A course examining the biblical foundation for praise and worship, including both major historical developments and renewal trends in the contemporary, Spirit-filled Church. This course will also examine the importance of praise and worship in one's personal life.

MW105—Worship Leader Development (2 credits)

Worship Leader Development is a course designed by experienced worship leaders for the up and coming worship leader. Together, we will be examining what worship truly is, the importance of understanding the Psalms, principles of songwriting, creative insight and practical worship leading.

MW108—Songwriting (1 credit)

An overview of various forms, rhythm, style, terminology, and instrumentation of songwriting, as well as an examination of Psalms, hymns, and spiritual songs and their role in the Church.

MW120-124—Vocal/Private Instrument Instruction (1 credit each)

Group and/or semi-private vocal instruction or private instrument instruction in keyboard, guitar, drums, or bass.

ADMINISTRATION AND FACULTY

ADMINISTRATION

Michael L. Brown, President

Keith Collins, School Director

Darla Collins, Administrator

Brandon Paul, Director of Academic Affairs/Registrar

Ashton Collins, Administrative Assistant

Tammy Waltz, Worship Director

FACULTY

Steve Alt

Assistant Professor of Practical Theology

B.A. (Jimmy Swaggart Bible College), M.A. (Regent University)

Michael L. Brown

President, Professor of Practical Theology

B.A. (Queens College), M.A. (New York University), Ph.D. (New York University)

Keith Collins

School Director, Instructor of Practical Theology

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B.A. (Southeastern University)

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Professor of Practical Theology

B.A. (Southeastern College), M.A. (Wheaton Graduate School), Ph.D. (Logos Graduate School)

Dion Light

Instructor of Practical Theology

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Director of Academic Affairs

Bachelor's Degree (FIRE School of Ministry)

Tobi A. Peters

Instructor of Practical Theology

B.Th. (Liberty Bible College), Counseling Certificate (Liberty Bible College), Master of Christian Counseling (Christian International)

William E. "Josh" Peters

Professor of Practical Theology

B.Th. (Liberty Christian College), M.Th. (Liberty Christian College), D.Miss. (Columbia Southern University)

Ken Pounders

Instructor of Practical Theology

B.A. (Central Bible College); M.Div. (Christian Life School of Theology)

Beth Volk

Instructor of Practical Theology

B.A. (North Central University)

Scott Volk

Instructor of Practical Theology

Associate's Degree in Practical Theology (Christ for the Nations), B.A. (North Central University)

Tammy Waltz

Worship Director

Graduate (Resound School of Ministry)

DOCTRINAL STATEMENT

We believe in the verbal, plenary inspiration of the Bible, both the Old and New Testaments (2 Tim 3:16; Heb 4:12; 1 Pet 1:23-25; 2 Pet 1:19-21).

We believe in the one triune God co-existing in three persons: the Father, the Son, and the Holy Spirit (Mat 3:16, 17; 28:29; John 17).

We believe that man, in his natural state, is a sinner, lost, undone, without hope in the world, and without God (Rom 3:19-23; Gal 3:22, Eph 2:1,12).

We believe that Jesus is God, come in the flesh and that He is both fully divine and fully human, the Son of God (Luke 1:26-38; John 14:1-3; Acts 2:36, 3:14, 15; Phil 2:5-12).

We believe the only way to be saved is through the shed blood of Jesus Christ, who died for our sins and was raised for our justification (Acts 4:12; Rom 4:1-9, 25; 5:1-11; Eph 1:3-15).

We believe that the same Christ Jesus who walked the earth in His fleshly body has been raised from the dead and has ascended to the Father and is presently serving as head of the church on earth, bringing it to purity and maturity, and interceding for the saints (Luke 24:39-43; John 20:24-29; 14:1-6; Romans 8:34; Eph 4:11-13; Col 1:18; Phil 1:6; Rev 19:7-8).

We believe in the visible, bodily, premillennial return of Christ Jesus to this earth, to gather His Church (Bride), and to judge the world (Acts 1:10, 11; 1 Thessalonians 4:13-18; 2 Thessalonians 1:7-10; James 5:8; Revelation 1:7).

We believe that in conjunction with the return of Jesus, the people of Israel will turn to God and be saved (Mat 23:39; Rom 11:15). The church is not spiritual Israel; it will enjoy the promises given to Abraham along with natural Israel, not in place of it. The church and Israel remain distinct, but believing Jews and believing Gentiles are united as one people of God through the redemption that is in Messiah Jesus, the Son of God. With this in mind, the church should love Israel as it loves itself, should pray for Israel, should minister with the understanding that their Savior is Israel's Messiah, and should pursue the salvation of Israel.

We believe that the terms of salvation are repentance toward God and a personal, heartfelt faith in the Lord Jesus Christ, which results in regeneration of the person. This salvation is entirely by the grace of our Lord and not of works. Works are excluded except as fruit of salvation (Acts 3:19, 20; Romans 4:1-5; 5:1; 10:9-10; Ephesians 2:8-10).

We believe that the Church of Jesus Christ is a body of believers who have Jesus as their head; who assemble to worship, who carry forth the great commission, and who minister as the Holy Spirit leads (Mat 16:18, 28:19, 20; Acts 2:20-28; Eph 4:15; 5:22-32; 1 Tim 3:15).

We believe that the two ordinances of the Church which are commanded by Christ are Baptism, by immersion in water in the name of the Father, Son and Holy Spirit (Mat 28:19-20; Acts 8:38; Rom 6:1-4; 1 Pet 3:21); and the Lord's Supper, a memorial of the death, resurrection and second coming of our Lord

Jesus Christ (Luke 22:13-20; 1 Cor 11:23-26).

We believe that believers should live, as the early disciples did, a life separated from the world and unto Christ and to set standards of conduct that exalt our Lord and His Church. A life of holiness and obedience to God is not optional, but is commanded by Jesus and the apostles as a requirement for those who will enter the kingdom of God (Mat 7:21; 16:27; Rom 12:1-3; 2 Cor 6:17; Gal 6:14; Eph 5:11; Col 3:17; Rev 20:12). Holiness is not prerequisite to, but evidence of, salvation, and as such it is always present among those who are saved (Heb 12:14).

We believe that the Scriptures clearly set forth the doctrines of eternal punishment for the lost and eternal life for the saved (Mat 25:34, 41, 46; Luke 19:19-31; John 14:1-3; Rev 20:11-15).

We believe the Holy Spirit to be the third person of the Trinity whose purpose in the redemption of man is to convict men of sin, regenerate, indwell, and guide the believer into all truth, and give gifts to believers as He wills, that they may minister as Christ would, to men. We believe that any local congregation that yields to the Holy Spirit should experience the manifestations of all the Spiritual gifts mentioned in 1 Cor 12:8-10 (Luke 11:13; John 7:37-39, 14:16, 17, 16:7-14; Acts 2:39-48).

We believe that Baptism in the Holy Spirit, primarily evidenced by speaking with other tongues as the Spirit gives utterance, is for all believers as promised by John the Baptist (Mat 3:11), Jesus (Acts 1:4, 5, 8), and Peter (Acts 2:38-41) and as witnessed by the early disciples of the Lord Jesus Christ (Acts 2:1-4; 10:44-46; 19:6).

We believe that God uses doctors, medicines, and other material means for healing, but that divine healing is also provided in the atonement (Isa 53:5) and may be appropriated by laying on of hands by elders (James 5:14-16) or by believers (Mark 16:18), by the prayers of any believer gifted for healing the sick (1 Cor 12:9), or by a direct act of receiving this provision by faith (Mark 11:23).

We believe that the foundation of the New Testament Church is the apostles and prophets, Jesus Christ being the cornerstone. We also affirm that the five-fold ministry of apostles, prophets, evangelists, pastors, and teachers, will continue until Jesus returns (Eph 2:20-22; 4:11-16).

We believe that leadership in the church should emerge as the gifts of God become evident, that these leadership gifts include, but are not limited to elders and overseers, and that all leaders in the body of Christ are given to serve the body, not to be served, and to facilitate the will of God, not their own will, being realized among the saints under their care.

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